

# Know Your Rights

**EVERYONE** has the right to remain silent. You can lawfully refuse to speak with an I.C.E agent and not answer any questions—especially about your birthplace, immigration status, or how you entered the U.S.

**EVERYONE** has the right to speak to an attorney and to not sign anything before doing so. Remember to not show any foreign or false documents.

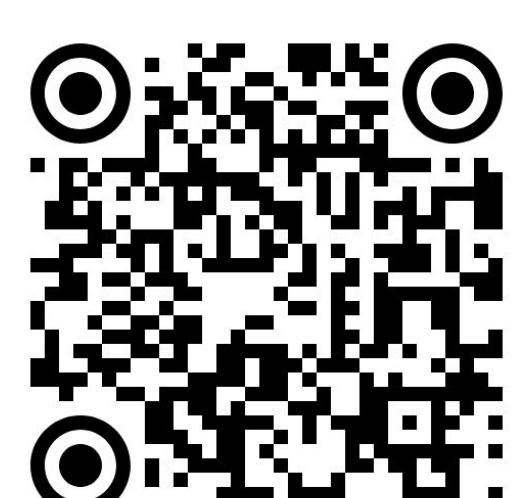
**EVERYONE** has the right to refuse a search of their person and belongings without a judicial warrant.

**EVERYONE** has the right to make a phone call if taken into custody.

**EVERYONE** has the right to record I.C.E. and police in public, as long as they don't interfere with an arrest. Allies, such as U.S. citizens, can help by writing down names, badge numbers, and witness contacts.

**THE U.S. CONSTITUTION PROTECTS THESE FUNDAMENTAL RIGHTS FOR**

**EVERYONE — DOCUMENTED OR UNDOCUMENTED.**



# If ICE Comes to Your Work

## Prepare Now

Create a written response plan Train staff on protocols

Hold Know-Your-Rights trainings Have legal support contacts ready

## When ICE Arrives

Request officer credentials

Require judicial warrant for private areas Do NOT assist with worker identification Stay calm and professional

## Public vs. Private Areas

Public areas: ICE may enter without permission

Private areas: Judicial warrant REQUIRED

*it must be from a District Court and has to have the signature judge or magistrate Administrative warrants do NOT allow entry*

## During an Enforcement Action

Workers may remain silent Workers may request an attorney

Document the encounter if safe Avoid volunteering information

## After an Enforcement Action

Document what happened Contact legal counsel

Pay owed wages promptly

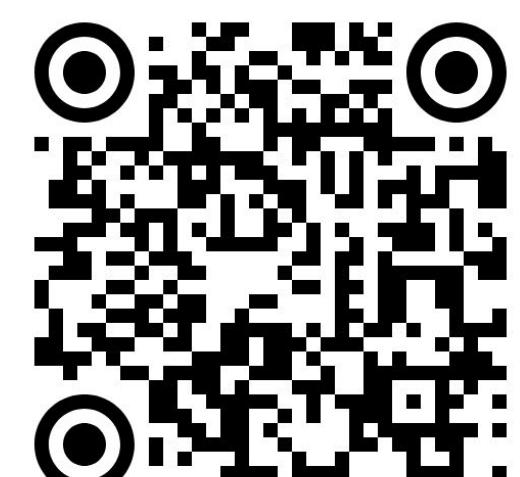
Support workers navigating legal issues

## Employer Rights

Refuse entry to private areas without a judicial warrant

Access legal counsel before responding

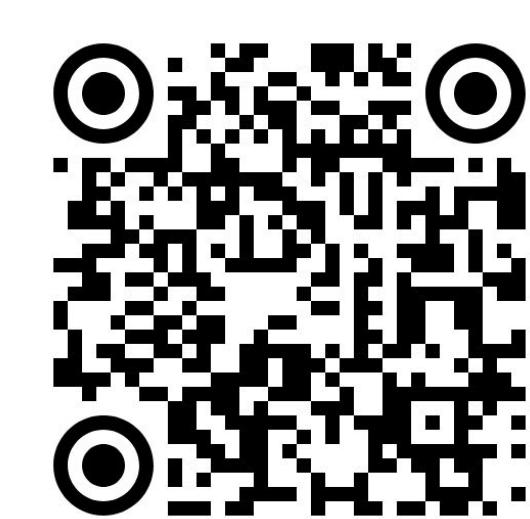
Protect workers from unlawful questioning



# Judicial Warrant vs ICE Warrant

|  |  |   |   |
|--|--|---|---|
| <b>U.S. DEPARTMENT OF HOMELAND SECURITY</b>  |  | <b>Warrant for Arrest of Alien</b>  |   |
| <p>To: Any Immigration Regulator</p> <p><b>Dept. of Homeland Security</b></p> <p>I have determined _____ to be removable from the United States. This determination is based upon:</p> |  | <p>File No. _____</p> <p>Date: _____</p> <p><b>Check if name is correct</b></p> <p>the execution of a charging document to initiate removal proceedings against the subject;</p> <p><input type="checkbox"/> the pendency of ongoing removal proceedings against the subject;</p> <p><input type="checkbox"/> the failure to establish admissibility subsequent to deferment;</p> <p><input type="checkbox"/> biometric confirmation of the subject's identity and a reliable databases that affirmatively indicate, by themselves or in a combination of information, that the subject either lacks immigration status or notwithstanding such status is removable under U.S. immigration law; and/or</p> <p><input type="checkbox"/> statements made voluntarily by the subject to an immigration officer and/or other reliable evidence that affirmatively indicate the subject either lacks immigration status or notwithstanding such status is removable under U.S. immigration law.</p> <p><b>YOU ARE COMMANDED to arrest and take into custody for removal proceedings under the Immigration and Nationality Act, the above-named alien.</b></p> <p><b>WS</b></p> |   |
|  |  | <p>(Signature of Authorized Immigration Officer)</p> <p>(Printed Name and Title of Authorized Immigration Officer)</p>  | <p><b>Certificate of Service</b></p> <p>I hereby certify that the Warrant for Arrest of Alien was served by _____ on _____ (Name of Alien) on _____ (Date of Service), notice were read to him or her in the _____ (Language) language.</p> |
|  |  | <p>Name and Signature of Officer _____</p> <p>Name or Number of Interpreter (if applicable) _____</p>   |   |

# **twinportsrapidresponse.org**



# **S.A.L.U.T.E.**

## **Documentation**

### **Size: How many people?**

ex: "5-6 people"

### **Activity: What are they doing?**

ex: "Sitting in a marked Homeland Security SUV"

### **Location:**

ex: "At the corner of X&Y, east side of the street"

### **Uniform:**

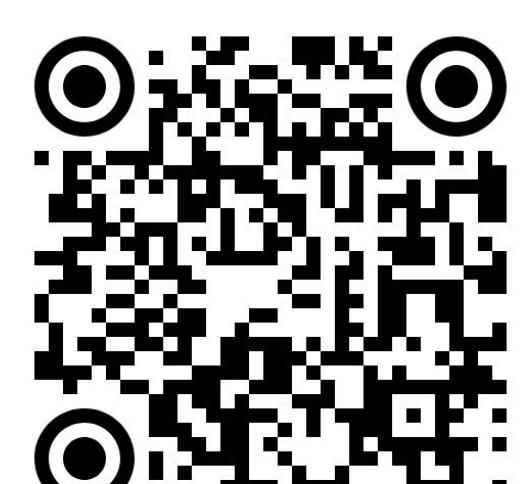
ex: "Wearing vests saying POLICE ICE on the back"

### **Time & date of observation:**

ex: "January 21st at 12:05 PM"

### **Equipment & weapons:**

ex: "They have body armor & pepper spray"



# **Video Documentation**

**Film horizontally and continuously. Avoid pausing.**

**Pan to establish location with street signs & buildings**

**Stay 8 feet away from agents**

**Step back if told + film your compliance with a  
LARGE step & say: "I am stepping back"**

**Focus on the AGENTS — Badge numbers,  
identifying markings, visible facial features**

**Do NOT livestream**

**Do not focus filming on the people being targeted,  
other than during their direct interaction with ICE  
(preserve dignity)**

**DO NOT edit your video (for legal legitimacy)**



# **Do NOT**

**Obstruct an arrest**

**Physically block or touch an ICE agent**

**Give legal advice beyond basic rights**

**Post the content on social media without consulting first with an immigrant rights organization or the person's attorney**

**Share screenshots or unverified rumors about ICE**

## **Key Phrases to Share**

**Don't open the door!**

**No abra la puerta!**

**Remain silent!**

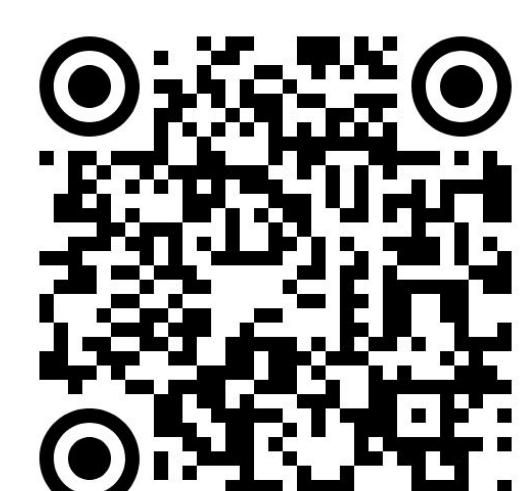
**¡Guarda silencio!**

**Don't sign anything!**

**¡No firme nada!**

**Speak with a lawyer!**

**¡Hable con un abogado!**



# What To Bring

Power bank for charging

Notebook/pencil

Know Your Rights cards

Legal identification

Water/snacks

Gloves/hand warmers

Consider eye protection + mask

Consider saline solution & wet wipes

Whistle

Go Bag

# Don't Bring

Children or Pets

Weapons or anything that looks like or  
could even be mistaken for a weapon



# Whistle Code

## Code 1: ICE Nearby

**Blow in Short bursts:**

pre—pre—pre!

→ Alerts the community that ICE agents are in the area

## Code 2: Red Alert!

**Blow IN LONG BLASTS:**

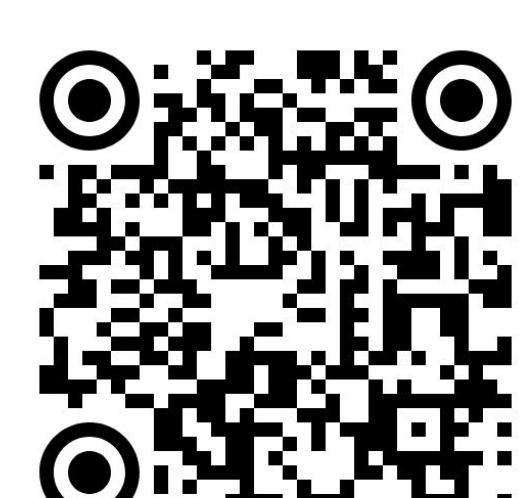
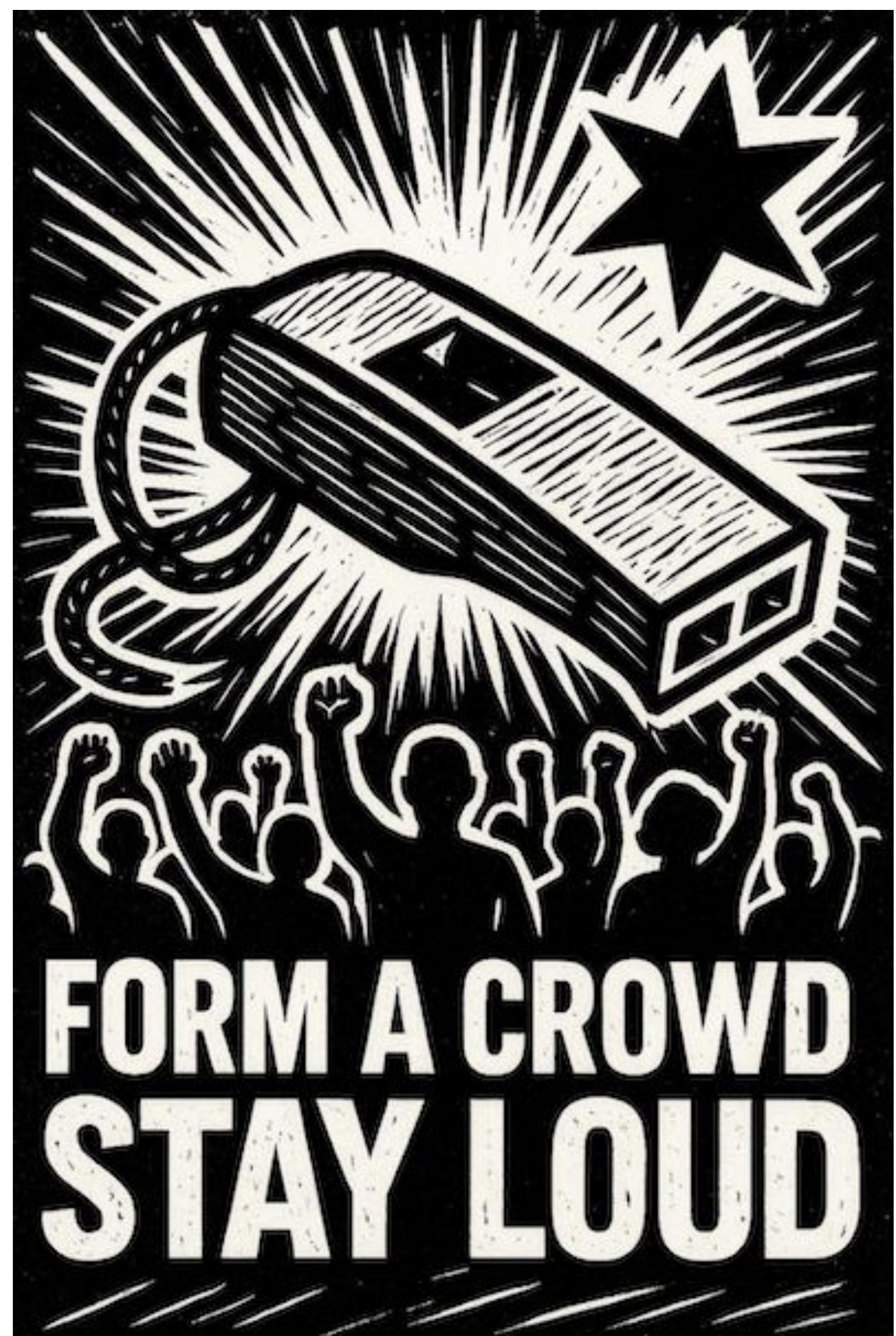
preeEEee-preeEEee-preEEeeee

→ ICE is detaining someone

**Form a Crowd, Stay Loud**

**Stay nonviolent**

**Noise = visibility Don't stay silent**



# Non-violent Direct Action

## **It works**

Historically, non-violent resistance is the most effective strategy to use against authoritarian regimes.

## **It requires training & practice**

Learn skills for maintaining an impactful, non-violent stance under pressure. Learn how to deescalate those around you.

## **Look to history**

There are many examples of successful, resistance movements that have led with a commitment to non-violent direct action. Look to these movements for inspiration & resolve.

## **Do not play into the hands of ICE & Co.**

They want to provoke us. They are looking for any excuse to ramp up their violence & further crack down on our communities.

## **Do not spread fear & rumor**

Be mindful of what you post to social media. Build strength, verify the things you hear, ask yourself, "am I helping or am I just spreading panic?" Build networks of trust.

## **Be aware**

Be aware of your surroundings. Who are your allies? Be aware of how your actions impact others. Ask for help.

## **Be creative**

Joyous, loving, creative resistance builds community cohesion while directly confronting a violent regime



# Create a small hub / pod

- build a small, tight-knit circle of trust
- get to know each other, train together
- practice working together
- learn how to hash through difficult conversations
- learn each others' skills / specialize
- improvise together
- build a resilient, fluid infrastructure
- choose a communications & mobilization strategy that works best for the group

# Join a network

- create a way to send messages between hubs in a larger mobilization ecosystem
- help build an interconnected root system



# Core principles

- Commit to Nonviolence
- Follow a Constitutional Observer Strategy
- Respect privacy — Do not post to social media unless given explicit permission
- Do no harm — be mindful of how your actions impact others
- Build community / nurture relationships
- Be led by those that are most-likely to be targeted
- Educate ourselves, learn from our experiences & share our information with others



# Possible roles in a hub / pod

- bi-directional dispatch liaison ( $\geq 2$ )
- information vetting/filtering
- documentation / evidence
- outward communications (web / print / interviews / letters to the editor)
- liaisons to neighborhood institutions & people
- training / sharing resources
- pro-active commuter observers
- responsive constitutional observers
- convening / hosting / building community
- civic action: engaging with elected officials
- organizing rallies / protests
- supporting mutual aid efforts

